






Thomas Russell Junior School

Tuesday 19 th May 2020 #BornReady!	
9 - 9.30am	'PE with Joe' Start the day with some action! A 30 minute workout with Joe Wicks on YouTube.
9.30 - 11am 	<p>Activity 1:</p> <p>Spelling: Review 'able/ably' and 'ible/ibly' word endings and have a go at one of the worksheets (remember *** is the toughest challenge.) Hint! able/-ably are usually used if there is a related word ending in -ation. -ible/-ibly is usually used if a complete root word can't be heard before it.</p> <p>Activity 2:</p> <p>Read through the lesson plan for Tuesday (page 1).</p> <p>First, read <i>Toast Instructions 1 - page 2</i></p> <ul style="list-style-type: none">• What do you think is good about these instructions? Is there anything that could be improved?• Read <i>Instructions Features (page 3)</i>. Annotate and mark the text to show some of these features. <p>Next, fill in <i>Instruction Checklist</i> for <i>Toast Instructions 1 - page 4</i>. Now read <i>Toast Instructions 1</i> and <i>2</i> and fill in <i>Instructions Checklist - pages 2, 4 and 5</i>. You could challenge yourself to read <i>Toast Instructions 3</i> and to fill in the checklist for this article as well - page 6.</p> <p>Finally, write your own set of instructions about something that you know well. It could be another piece of cooking, a sport or video-game, music, art or anything at all. Use <i>Instruction Features</i> to help you as you write. You could film your instructions, create a cooking show, crafting show, sports show - the possibilities are endless.</p>
11.15 - 12.15pm 	Weight and capacity Use the 'Lesson Reminders' on p.2&3 to recap. The 'mild' conversion questions are on p.4 with the 'Hot' questions on p.5 focusing on ordering mass. A bit stuck? Some weighing of objects

	in your house will help (p.7). Feeling confident? Check your understanding on p.8.
Lunchtime!	If you could go into any TV show - what show would you want to visit?
1.15 - 2.15pm 	<p><u>Science : BLUE PLANET - Trashing the deep.</u></p> <p>Watch https://www.bbc.co.uk/teach/class-clips-video/science-ks2-trashing-the-deep/zjk3mfr</p> <p>Scientists now believe that there is not a single habitat on the planet that has not been affected by plastic, and that includes the deep ocean.</p> <p>Marine Biologist, Diva Amon investigates the human impact of pollution in the deep sea and how deep sea mining is threatening to destroy valuable habitats.</p> <p>This clip is from the BBC series, Blue Planet Live.</p> <p><u>Why are plastics a problem?</u></p> <p>We want you to consider the properties of plastics that make them good for their uses - linking structure, purpose and function. Think about and discuss alternatives to plastic options for particular purposes and selecting appropriate materials.</p> <p>Question: What happens if a small fish eats plastics, think about how these move up the food chain and ultimately could be consumed by humans.</p> <p>The 'Big' Questions: Is it important to find out about what is happening in the deep ocean when it is so far away from us? How do we persuade people about the problem of plastics?</p> <p>There are undiscovered plants and animals on earth and in the sea... should we be trying to make sure we don't destroy them even if we don't know what they are yet.</p> <p>Discuss these questions and issues and think about how you could record your findings. Good luck.</p>

2.30 – 3.30pm

Daily Wellbeing

CHALLENGE: Who can talk the longest about a chosen subject without saying umm...

Why not create topic cards, place them face down on the table and take it in turns as a family/ group to pick a card, talk about the topic, remembering NOT to say the word umm...

You could set up a forfeit and/or rewards.

Have fun!